



English II – Week (November 9)

TEACHER:

GRADE:

MRS. KELSEY
BUCHHOLZ

SOPHOMORE

	Monday	Tuesday	Wednesday	Thursday	Friday
OBJECTIVE(S) (WHAT DO I WANT STUDENTS TO KNOW/)	How to critically analyze test results and synthesize the information to find potential careers suited for skills and personality. Put "pencil to paper" and synthesize the informational texts and other research areas to explain areas of interest and how they match.	How to critically analyze test results and synthesize the information to find potential careers suited for skills and personality. Put "pencil to paper" and synthesize the informational texts and other research areas to explain areas of interest and how they match.	How to critically analyze test results and synthesize the information to find potential careers suited for skills and personality. Put "pencil to paper" and synthesize the informational texts and other research areas to explain areas of interest and how they match. Edit other papers to help narrow the focus and meet requirements of the essay.	Work on current unit vocabulary to become more familiar with the words. How to critically analyze test results and synthesize the information to find potential careers suited for skills and personality. Put "pencil to paper" and synthesize the informational texts and other research areas to explain areas of interest and how they match.	Work on current unit vocabulary to become more familiar with the words. Be able to analyze a reading, identifying an author's style, techniques used, and apply reading strategies as well for a better understanding of the story.

INSTRUCTIONAL METHODS (HOW AM I GOING TO INSTRUCT/)	Class discussion, modelling, direct instruction, group practice, independent practice	Class discussion, modelling, direct instruction, group practice, independent practice	Class discussion, modelling, direct instruction, group practice, independent practice	Class discussion, modelling, direct instruction, group practice, independent practice	Class discussion, modelling, direct instruction, group practice, independent practice
ASSESSMENT HOW WILL I ASSESS LEARNING	Students will complete the requirements of the essay that analyze the informational texts and give explanation to their career choice.	Students will complete the requirements of the essay that analyze the informational texts and give explanation to their career choice.	Students will complete the requirements of the essay that analyze the informational texts and give explanation to their career choice.	Students will complete the requirements of the essay that analyze the informational texts and give explanation to their career choice.	Students will be able to complete a fiction form analyzing "The Cask of Amontillado" and identify lit terms, symbols, and themes used. Students will participate in small group and class discussions showcasing their understanding of the story as well.
CLOSURE	Review what the requirements are for the essay. Guiding questions to prepare for tomorrow.	Review what the requirements are for the essay. Guiding questions to prepare for tomorrow.	Review what the requirements are for the essay. Guiding questions to prepare for tomorrow.	Turn in essay. Prepare for more Poe readings.	Class Discussion Finish reading over the weekend.